News Sheet

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No.10 Autumn Term

17.11.23

Inspiring Creative Learners

Stay and play!

'Stay and Play' sessions are on Friday mornings 9 - 11am. They are open to babies, toddlers and young children aged 2-4 years old including those who don't currently attend the setting.
The first session is free, with further sessions costing £2.50.





A chance for parents and carers to meet new families in a caring and supportive environment.
Come and join us for some family fun and learning. Please book in advance via the school office

01692 630470 or hedgehogs@coastaltogether.co.uk

Hedgehogs Forest Preschool





This week we blended World Nursery Rhyme Week with our school maths focus, enjoying counting rhymes and games. It was a great opportunity to introduce our children to their Bookstart gift packs which include engaging books, action rhymes and ideas for activities you can do together at home to develop a love of reading. Here we are playing Musical Bananas.

We explored our wild area for natural treasures to put into counting trays. When we talked about our collections, we used lots of maths words like 'more' and 'altogether'.







To celebrate Children in Need we worked together to make Pudsey Bear out of autumn leaves. Fantastic teamwork Hedgehogs!

Otter Class

Otter class had a brilliant week and we have all been working very hard!

In our English lessons we have continued to sentence stack for our Amelia Earhart biography. The children have been really interested in learning about her life and came up with some fantastic questions when we were hot-seating during our Topic lesson earlier in the week.



In our Maths this week we have been continuing to apply our addition and subtraction learning and Year 1 and 2 have been having a go at multi-step word problems. They even came up with some of their own, which we then worked on together to solve.



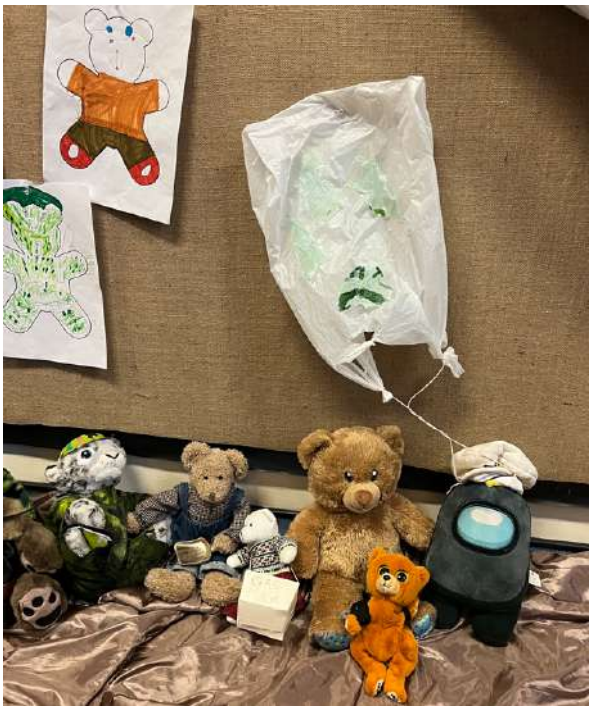
Reception children have been working super hard with their funky fingers activities and have been using lots of fine motor skills including brick modelling, cutting, pattern tracing, and they have also been trying really hard in phonics to master 'z' 'zz' 'y' and 'qu'.



On Friday we celebrated Children in Need and had lots of cuddly teddy bears dressed as pilots join our class. The teddies costumes were super impressive, well done all! We also helped Fox class with their community cafe by having a go at making some delicious soup- Leek and potato and carrot & coriander, yum!

Fox Class

The Fox class has been buzzing this week with the excitement of production fever. The playground has become their stage as many of the cast started to learn their parts this week. They have even made suggestive adaptations which just proves how committed they are to its success. The corridors have echoed sounds of singing practice, for not only the play, but the upcoming carols on Horning's Green for the lighting of the 'C' tree.
The children have managed to squeeze all this in between their normal learning week in which they have continued to work on their non chronological reports. We have focused our attention on the important task of note taking and how to turn these into sentences and then paragraphs. This is not an easy feat but there has been some fantastic writing to celebrate.
In topic, we have researched the effects of Operation Sea Lion and how this changed the cause of the war.
Maths has delved into the many different strategies we can use depending on the calculation presented to us. The children have focused on what they notice about a question. This has led to fantastic discussions around the possible ways to solve them.



There were lots of teddy bears and cuddly toys who joined the class on Friday for our Children in Need day. They were dressed in costumes designed by the children and these all linked with our Battle of Britain theme. There were pilots, evacuees and home guards to name a few. What a packed week it has been!

Children In Need Special Breakfast



On Friday morning, some of the children were lucky enough to enjoy a special breakfast, very kindly cooked by Mrs Mills and Miss Gower in celebration of Children In Need. The children tucked into sausages, hash browns and baked beans- it all looked (and smelled) delicious!





Village Cafe Helps to Support Children In Need

On Friday, we put on our aprons for the mass production of soups before heading down to the Village Hall for our first Cafe of the year. We took this opportunity to continue our support for Children In Need.









We were joined by lots of parents and community members who feasted on soup, rolls, and numerous delicious cakes; washed down with a few cups of tea. The children, many of whom it was their first cafe, proudly served and chatted with their guests. We would like to thank the PTFA, and everyone who came to our cafe because they helped us to raise £130.30 as well as £23.50 for Children in Need. Thank you for your generosity!



Afterwards the chefs, waiters and waitresses all enjoyed some soup to re-energise after a very busy afternoon.

We look forward to our next event!





Tree Planting Morning

Our tree saplings for the Forest School hedge have arrived. We have had some generous offers of help from some parents, who will be joining us on Wednesday 22nd November 9am until 10am for a mass planting session. If you would like to join them with spades and wellies you are more than welcome.

If you could please let the office know - **Thank you.**

Attendance/Safeguarding

Attendance target set by the government = 96.5%
Current updated Horning Primary School attendance this year to date is 97.84%
Otter class attendance: 94.88% Fox class attendance: 94.38%
The class with the highest attendance this week was Foxes achieving
Amazing - Otter Class well Done!!



Every School Day Matters

School and future success starts with good **attendance**!

Going to school helps children to:

- ✔ Learn
- ✔ Have fun
- ✔ Make Friends
- ✔ Get new experiences
- ✔ Increase their confidence

and most of all....

- ✔ Have the best start in life

DAILY LATENESS

equates to...



Education is important - don't miss out!

100%	PERFECT	100% Attendance
98%	IMPRESSIVE	Equates to 4 school days off each year
96%	GOOD	Equates to 7 school days off each year
95%	NEARLY THERE	Equates to 9 school days off each year
94%	NEEDS TO IMPROVE	Equates to 11 school days off each year
90%	DANGER ZONE	Equates to 1 month off each year
80%	EXTREME IMPACT	Equates to 2 months off each year

Coastal Together

Federation of Schools

Instil | Understand | Learn | Become

WHAT IS YOTI

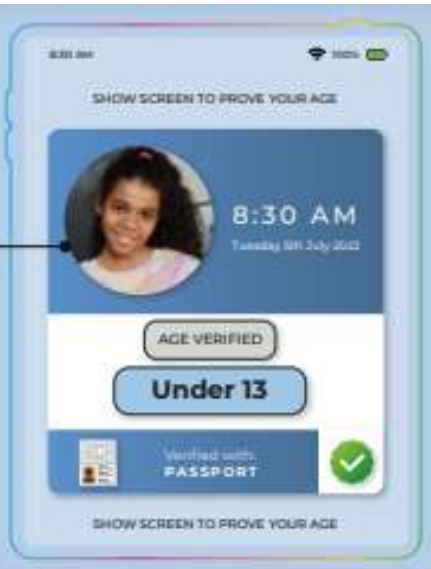
Your guide to Yoti and Age Verification

iNEQE

Wrinkles?

Grey Hair?

Verified?



YOTI What is YOTI?

Yoti is a digital ID app that enables users to prove their identity to businesses and digital services. Alongside providing a way for people to prove their identity in places like cinemas and supermarkets, Yoti also provides age verification. Yubo and Instagram have both announced they will be partnering with Yoti.

According to Yoti, their age estimation system can

> *"effectively estimate the ages of **6 to 12-year-old** users **within 1.3 years** and those **between 13 and 19 within 1.5 years**"*

and is 98.9% effective.

HOW? How Does it Work?



Yoti uses facial analysis technology to verify age by asking the user to take a photo 'in real-time' and uses algorithms to verify that it is a photo of a real person. The algorithms read the pixels of the image for age identifiers (such as wrinkles, grey hair), but does not 'recognise' the image as a face.

Yoti's facial age estimation is built in accordance with the *'privacy by design' principle in the UK [GDPR]* and the photo is deleted from the system once analysed.

WHY? Why Use Age Verification?



There are several potential reasons why this type of age verification is important:

- To cut down on fake accounts.
- To ensure young people are communicating with people in the same age range.
- To prevent adults posing as someone underage.
- To protect young people from age inappropriate and harmful content.

On Instagram, the platform will be using Yoti to "provide appropriate experiences to different age groups, specifically teens."

WHAT? What are the Risks?



USERS BY-PASSING THE SYSTEM

An adult/abuser could ask or demand that a young person in their control poses for the photograph, with or without them knowing why, and then continue on to use the app themselves. Likewise, a child who is under an app or platform's age limit could ask someone older to take the photo, like a sibling or older friend.

A FALSE SENSE OF SECURITY

Even if an age verification system like Yoti works with almost perfect accuracy, we strongly recommend to never leave the responsibility of safeguarding to technology. There are always people seeking workarounds to 'beat' the system and there is always room for error when it comes to AI or technology.

Young people may be misled into thinking that because another user is on the app, they have been verified as to their identity. However, they haven't been verified via ID – only facially analysed to verify their age – and, as discussed, there is potential for users to by-pass or abuse the system.

RACIAL BIASES AND FACIAL DIFFERENCES

Our online safety researchers were unable to find information by Yoti on whether they included faces of people with disabilities/ conditions that may cause facial differences or cranio-facial disorders, such as Treacher-Collin syndrome, Down Syndrome etc. Whilst racial bias is apparently limited, there is no further information on this.

TIPS Our Top Tips

Talk about where your young person is spending their time online. Just as you talk about what they're up to offline, get into the habit of discussing the online world they exist in too. You don't have to mention the app's name, but you can ask about social media and friend-finding apps in general. Talk about what social media you use and what you like and dislike about it/them – keep it an equal conversation in which you're both sharing.

Discuss modern day tech and developments. Ask the young person in your care how they feel about things like AI facial recognition and verification. This will also be a good opportunity to talk about the difference between the two and what it means when someone on an app or platform that has gone through age recognition, rather than identity verification.

Ask about how they make friends online. Almost all of us, no matter our age, will have made friends, or at least acquaintances online. For young people, building friendships with people online is extremely common. You may know their 'offline' friends well but have no idea who their online friends are. However, it's important not to get panicked or strict when it comes to online friendships – again, this is a perfectly normal part of the life of young people in today's digital world.

Learn about safety settings together. Many of us know that privacy and safety settings are available but sometimes don't 'get round' to enabling them due to busy lives or concerns about not understanding.

Dates for the Diary		
Date	**Time**	**Event**
20/11/23		Deadline for the art competition (Horning light switch on)
21/11/2023	3:30-5:00	Parents evening - Face-to-face meetings - letter has been issued
22/11/2023	4:00-6:15	Parents evening - Zoom call meetings - letter has been issued
23/11/2023	All Day	Non-School uniform - bring a hamper prize for the raffle - List to be circulated.
30/11/2023	5:00-8:00	Village lighting of the Christmas tree and Carols
4/12/2023	All Day	Production rehearsal at the Village Hall (Details to follow)
5/12/2023	All Day	Production rehearsal at the Village Hall (Details to follow)
06/12/2023	All Day	WWII Historical Visitor day @ Bacton Primary
8/12/2023	2:30-4:00	Christmas Fete
12/12/2023	10:30- 11:30	Christingle Service in Horning Church - All welcome
12/12/2023	12:00	School Christmas Dinner
18/12/2023	2:00 -3:00	Christmas Production in the Village Hall
19/12/2023	9:00-1:30	Sheringham Little Theatre Whole school Panto visit Years R-6 Letter to follow
3/06/24 to 7/6/24	All day	Sports activities week (Provisional)
7/06/24	1:30-3:00	Sports Day

See below for term dates:

Term Dates	All in-term holiday requests will be classed as unauthorised absences. This will likely result in a fixed penalty notice being issued from Norfolk County Council. In Norfolk, penalty notices are issued in accordance with the Norfolk Local Protocol. In all cases a penalty notice can





only be issued if the pupil has accrued at least 9 sessions (4.5 school days) of unauthorised absence within the previous 6 school weeks. This would result in a fine of £60 per child per parent ie; for a family with 2 children this would total £240

The link below has more information about fixed penalty notices.
Fixed Penalty Notices




Horning Christmas Event
Thursday 30th
Nov 5-8pm
Santa's Grotto
Christmas Tree Light Switch on
Elf on the Shelf Trail with FREE edible prize
Craft Stalls in St Benet's Hall
Christmas Gift Stalls
Eleanor Rose Christmas Wreaths
Coco UK Beauty products
Musical miniature Steam Engine
Singing around the tree
Christmas specials at some local shops (open late)
Come and join the fun at the Horning Christmas event.
See Santa come into the village with his little helpers followed by the Christmas Tree light switch on.
SANTA will arrive by SPECIAL DELIVERY!

Horning Hub – connecting our community.

Cosy Café

in the

Mill Suite

(Behind the village hall)

Every Tuesday

10-12.00

(Until further notice)

Free coffee, tea, toast, and laughter for Horning villagers.

Books to browse, Wifi available

Mobility friendly

Look forward to seeing you.

The Horning Hub Team

Sponsored by the Horning Boat Show community fund

horninghub@yahoo.com or tel 01692 630695