News Sheet

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Horning Hedgehogs

No.24 Spring Term

17.03.23

Inspiring Creative Learners

Stay and play continues!

Sessions in preschool have now started and are running on a weekly basis! - Friday Mornings 9AM-11AM with the next **Friday 24th March.** The stay and play sessions are open to babies, toddlers and young children aged 2-4 years old including those who don't currently attend the setting. The first session is free, with further sessions costing £2.50.

A chance for parents and carers to meet new families in a caring and supportive environment.



Come and join us for some family fun and learning. Please book in advance via school 01692 630470 or hedgehogs@coastaltogether.co.uk

Hedgehogs Preschool

This week in Hedgehogs, we've been thinking about Mother's Day and what we can do to thank our mums for being so amazing. We used bendy sticks to make heart wands to help our mummies' wishes come true and printed cards using celery hearts to make rose pictures.





We enjoyed stories about baby and mummy animals like "Come on Daisy" and "Lily gets Lost" and matched mother and baby toy animals. Delicious foods were whipped up in the mud kitchen for breakfast in bed.





We found a sheet of ice in the mud kitchen sink one frosty morning and made a beautiful decoration using rose petals and leaves but when we went back outside it had mysteriously disappeared!

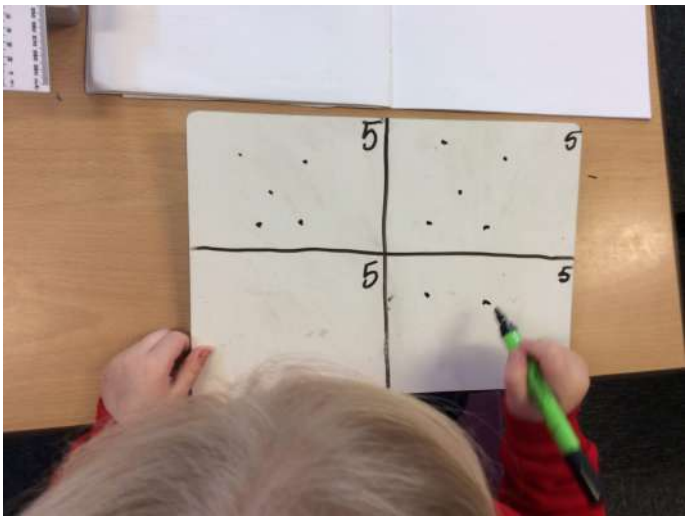




We wish all our mums a very happy Mother's Day!

Otter Class

We have had such a busy week in Otter class! In maths we have continued working with fractions, looking at quarters, and in art we have been exploring colour, looking at the primary colours and mixing to create the secondary colours.





We had a thoroughly enjoyable forest school session on Tuesday, getting to know the trees and making clay faces on them.









Foxes Year 3,4,5,and 6

Coordinates was the topic of the week in maths as Foxes learnt the vocabulary of axis, quadrant and point of origin before starting to plot and write them. By the end of the week our grid work was exceptional and our ability to reason with blank x and y axes had developed dramatically. We have started to relate this to our geography and map reading. During English Foxes have been using their descriptive skills to describe their dragon using complex expanded noun phrases and similes. I certainly do not want to meet any on a dark night - scary!

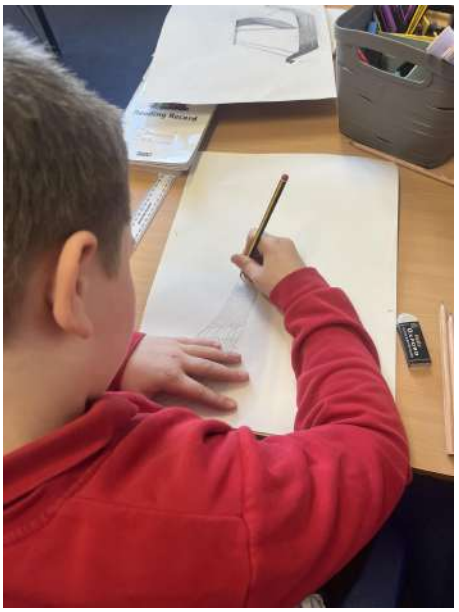
There has been a buzz of science in the air this week as year 6 headed out to Gresham School for a STEAM afternoon which came in very useful back at school too. The following day, they used lots of their learning from Gresham in our in-school Science afternoon. The Year 6 children found that the raft building challenge had similarities to their STEAM challenge and were able to develop their prototypes even further - tin foil was in great demand.

Foxes have continued to hone their sketching skills when they looked closely at their design of the dragon head for their Viking longship. We examined the preserved Viking ship 'Oseberg' now in an Oslo museum. The carvings are still beautifully preserved and Foxes used these as inspiration for their own designs.











Science Week

This week is National Science Week, and we had a whole school afternoon of science on Wednesday. The children worked collaboratively in mixed age groups to carry out 4 experiments. They made yeast inflate a balloon, used their STEM skills to create a raft to carry the three billy goats across the river, grew a cloud in a jar, and used mirrors to bend light around a maze. The children worked incredibly well together and a fantastic afternoon was had by all.







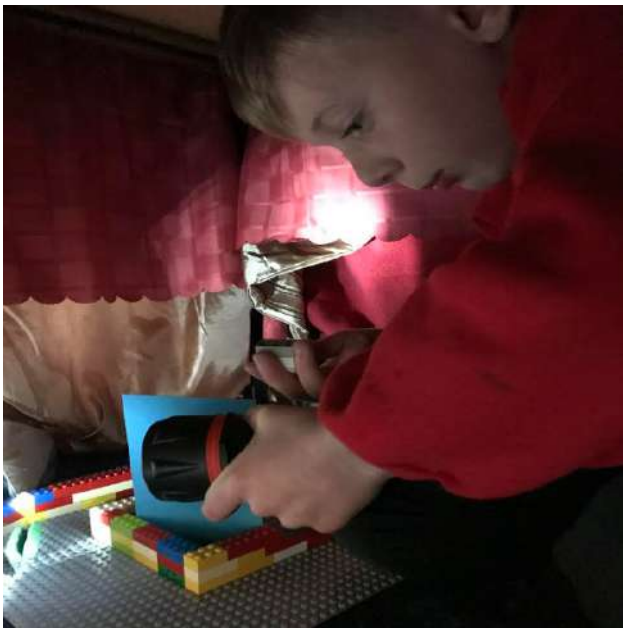














Year 6 STEAM (Science, technology, engineering and maths)

This week year 6 children from Horning and Bacton Primary schools (part of the Coastal Together Federation) worked collaboratively to solve science, technology, engineering, art and maths challenges at Greshams School as part of the Dyson STEAM event. The children had a fantastic time building and firing rockets, experienced virtual reality headsets and built boats to carry 2kg of cargo. One of our teams came second overall showing that we have the skills to be STEAM engineers in the future. Well done to all!



Horning and Bacton's winning team - Second Overall







Red Nose Day

Today is Red Nose day, so we discussed why we celebrate Red Nose Day, and some of the charities that benefit from it and support people in need. Our theme was Mr Men, and after sharing a couple of Mr Men stories and introducing the characters, the children decorated biscuits with a Mr Men theme, and the results were incredible! I think we have some budding artists and cake decorators out there!











Winter PE Kit

The days are getting colder but if it is dry we always use our outside space for PE. Therefore, it is advisable that your child/ren wears suitable clothing for the colder days. For example; a long sleeved polo shirt or similar, a fleece jumper, shorts with track/fleece bottoms, suitable footwear and socks. Layers are great because they can always be removed.
If children have long hair this must be tied back and any earrings removed for safety. Let us hope the weather is kind to us over the winter period. Thank you for your kind support.

Parking

Can we please remind you to take extra care at drop off and collection times as we know the roads can get very congested with children having to walk between and around cars. Please avoid parking directly near the playground gate to drop off as this then forces pedestrians to walk into the road to gain access to school. Thank you for your support.

Attendance/Safeguarding

Attendance target set by the government = 96.5%

Current updated Horning Primary School attendance this year to date 94.09%

The class with the highest attendance this week was Foxes achieving 94.54%

Amazing - Well Done Foxes!

News and Reminders	
PE Days On the day your child has PE please ensure they come to school wearing their PE kit. If they are taking part in sports club and it is not their PE day they should come to school in their uniform and bring kit to change into.	
Otter Class - Years R, 1 and 2	**Friday**
Fox Class - Years 3, 4, 5 and 6	**Friday**

Dates for the Diary

Date	Time	Event
24/03/2023	**3:15-4:15**	After school club - Hockey
31/03/2023	**1.30-3.00**	Horning Cafe - Horning Village Hall

31/03/2023	**3:15**	Break up for the Easter holidays
31/03/2023	**3:15-4:15**	**There is no after school club - last day of term**
17/04/2023	**8:45**	**Return to school from the Easter Holidays**
19/04/2023	**All Day**	Bikeability for Years 5 and 6 - Wednesday and Thursday
19/04/2023	**1:15-2:45**	Otter and Fox Class Judo Sessions by Harrier Judo Club
26/04/2023	**1:15-2:45**	Otter and Fox Class Judo Sessions by Harrier Judo Club
03/05/2023	**1:15-2:45**	Otter and Fox Class Judo Sessions by Harrier Judo Club
08/05/2023	**All Day**	School Closed - Bank Holiday to mark the Coronation of His Majesty King Charles III
09/05/2023 - 12/052023	**8:00-9:45**	Year 6 Breakfast club open all week - free to attend. Opportunity for some last minute revision
09/05/2023	**9:00-12:00**	Year 6 SATs tests - English Punctuation, Spelling and Grammar paper
10/05/2023	**9:00-12:00**	Year 6 SATs tests - English Reading paper
10/05/2023	**1:15-2:45**	Otter and Fox Class Judo Sessions by Harrier Judo Club
11/05/2023	**9:00-12:00**	Year 6 SATs tests - Maths arithmetic paper and Reasoning paper 1
12/05/2023	**9:00-12:00**	Year 6 SATs tests - Maths arithmetic paper Reasoning paper 2
17/05/2023	**1:15-2:45**	Otter and Fox Class Judo Sessions by Harrier Judo Club
24/05/2023	**1:15-2:45**	Otter and Fox Class Judo Sessions by Harrier Judo Club
26/05/2023	**1.30-3.00**	Horning Cafe - Horning Village Hall
07/07/2023	**1.30-3.00**	Horning Cafe - Horning Village Hall

See below for term dates:

Term Dates



All in-term holiday requests will be classed as unauthorised absences. This will likely result in a fixed penalty notice being issued from Norfolk County Council.

In Norfolk, penalty notices are issued in accordance with the Norfolk Local Protocol. In all cases a penalty notice can only be issued if the pupil has accrued at least 9 sessions (4.5 school days) of unauthorised absence within the previous 6 school weeks. This would result in a fine of £60 per child per parent ie; for a family with 2 children this would total £240

The link below has more information about fixed penalty notices.
Fixed Penalty Notices



Norfolk County Council **2023-2024** Coastal Together

This calendar applies to community schools, community special schools, VC schools and nursery schools and sets the days on which school transport will be provided. While most Foundation, VA, foundation special, free schools and academy trusts who are able to set their own dates, adopt the Norfolk Model, we advise you to check with your child's school before making holiday or other commitments.

September 2023

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2023

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2023

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2023

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2024

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March 2024

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2024

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2024

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2024

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Key: White dates - schools open to pupils
Yellow dates - pupil holiday
Red dates - bank holiday

– Staff Training Days (The remaining 2 Inset Days will be disaggregated into 6 Twilights, 1 per Half Term)

What's on in Horning?

POP- UP Cosy Café



Horning Hub – connecting the community

You are invited to the Cosy Café in the Mill Suite behind Horning Village Hall for FREE coffee, tea, toast, and fruit



When

On Tuesdays

24th January -31st January

7th -14th - 21st-28th February

7st -14th March

When

10 a.m. and 12.30 p.m.

Where

Mill Suite, Horning Village Hall



There will be books to browse, a Bring and Buy sale Wi-Fi is available in the Mill Suite.

There will be an opportunity to discuss activities you might like to take part in such as tabletop games, desert island discs etc and of course, the chance to catch up with friends and neighbours. The Mill suite is Mobility friendly



contact: horninghub@yahoo.com or Tel; 01692 630695

Horning Hub Thea, Peter, Adam and Susie

Big Norfolk Easter Holiday Activity scheme – Booking now open!

We're pleased to announce that booking is now open for Big Norfolk Holiday Fun. Activities will run across the Easter Holidays from 3 – 17 April. Families can now visit our **EveryMove activity finder** to search activities and make bookings.

Please support us by sharing Big Norfolk Holiday Fun information with eligible families.

Also please remember the scheme is also open to all vulnerable children regardless of their free school meal status. This includes for example young carers and refugees. Please refer any additional children that you'd like to recommend using the link here **Big Norfolk Holiday Fun: Information for Schools (activenorfolk.org).**

Helping you promote the scheme

Don't forget we have a range of free promotional marketing tools to help you get the message out to your free school meal eligible families.

Materials include

- Promotional playground banners and posters
- Printed or digital flyers to go home in book bags
- Newsletter copy and social media graphics

Download the Big Norfolk Holiday Fun toolkit or order printed copies here

Now that booking is open, please encourage families to book activities by doing the following:

- sending the Big Holiday Fun pdf to all eligible families (find this in the school promotional toolkit)
- working with families you know who may struggle to make the booking themselves
- promote the scheme in your weekly school newsletter using the copy provided
- promote the scheme on your Facebook page using the social media images provided (or share Norfolk County Council's Facebook posts)

This year we've extended our offer with even more providers and activities available which is great news. On top of that we've secured more specialist SEN providers for 2023 giving us an even wider range of inclusive activities.

If you have any questions, please email the team on **bnhf@norfolk.gov.uk**

Thanks in advance for all your continued support.

Best wishes

Tim Eyres
Assistant Director of Commissioning and Partnerships
Norfolk County Council Children's Services



The following has been shared by Norfolk police - School and youth engagement:

SOS+ Programme

Booking and enquiries:
sospluswebinars@stgilestrust.org.uk

For more information:
emily.roberts@stgilestrust.org.uk

Gangs and County Lines

Parents / Carer Webinar

Our gang and county lines parents' session consists of ***speakers with lived experience*** within the criminal justice system to unpack and explore the ***realities and consequences*** of county lines, gang involvement, and serious youth violence.

Perspectives from previous perpetrators and runners/transporters, combined with relevant case studies, aid audiences in gaining an ***authentic and credible understanding*** of this complex and cross cutting issue.

Register here!

Click here!

The session will help parents and carers to identify the ***signs and triggers*** that a child or young person might be involved in county lines and gain an understanding of ***how to appropriately respond*** to such indicators.

Delivered by Rosanna

Norfolk

18:30 - 20:00

28.03.2023

St Giles

Turning a past into a future

St Giles is a registered charity No 801355.
St Giles Head Office,
64-68 Camberwell Church St, London, SE5 8JB
www.stgilestrust.org.uk © St Giles Trust 2021

SOS Project

What to do

Learn how to challenge – you need to be able to stay calm, ask questions and listen to answers without losing control. Don't be afraid of confrontations, but try and stay away from accusations.

If your child is in trouble with the Police or at school – be ready to challenge obvious signs of unacceptable behaviour – one idea is to make an agreement and have set consequences for misbehaviour.

Listen and be supportive - If a young person is involved, they may not want to talk about it or be scared. Ultimately, you want to be the person your child can confide in and is honest with.

This means you need to be prepared to listen to your worst fears without the situation escalating or becoming abusive. It's important that they know you want to listen, support them and work with them to find solutions.

Don't be afraid to get help - You are not alone and there is always support out there to help you. In addition to the information in this leaflet, your local council or the Citizens' Advice Bureau have specific groups who can assist you.

But you could start by talking to the school, teachers, faith groups and even other parents. On the back page of this leaflet are organisations that can give you more information and access support.

SOS Project

Get help

If you're concerned about the issues raised in this leaflet, these organisations and resources are available to help:

The SOS+ Service
T: 020 7708 8000
W: stgilestrust.org.uk

Victim Support
National charity helping people affected by crime
W: victimsupport.org

NSPCC
A 24hr helpline providing advice and guidance
T: 0808 800 5000

Family Lives
For advice on all aspects of parenting roles
T: 0808 800 2222

Childline
T: 0800 1111
W: childline.org.uk

Missing People
W: missingpeople.org.uk

Kooth
Online mental wellbeing community
W: kooth.com

Norfolk Children's Advice and Duty
T: 0344 800 8020

Norfolk Police
T: 101 and ask for Norfolk police

St Giles

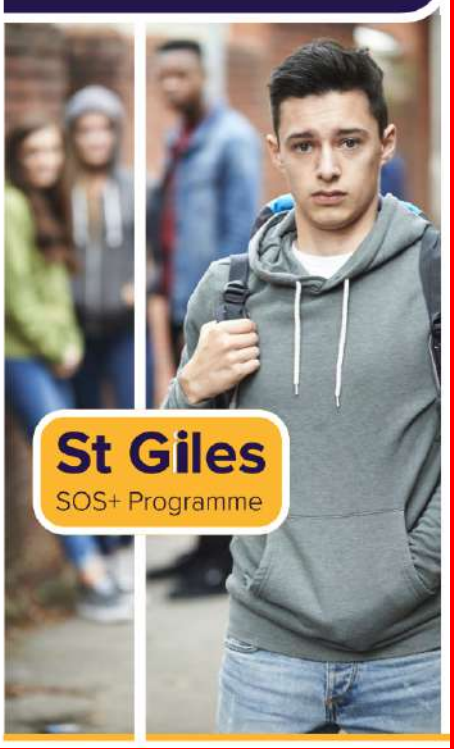
Turning a past into a future

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T: 020 7703 7000 W: www.stgilestrust.org.uk E: info@stgilestrust.org.uk

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Combating violent crime

Warning signs, practical advice and support for concerned parents and carers.



St Giles
SOS+ Programme

Practical advice and support for parents

Sometimes it feels like crime is getting more serious all the time. We see images of youth violence, stabbings and exploitation all the time. No-one would blame you as a parent or caregiver for worrying about what happens to your child, or asking what they could do to stop their child becoming another victim. Here is some guidance to consider, put together by our experienced SOS+ Service team.

Don't blame yourself - Even with good parental support, young people can be attracted into negative associations or habits despite your best efforts.

Have those conversations – Young people frequently tell us that if they were in trouble they would not go to an adult for help. Be that a teacher, parent or someone in authority. Why not? Because they fear they would be judged, that adults wouldn't understand or worse they would receive the punishment. To get around this you are going to have to build real trusted conversations your young person. You need to talk about what you will to do if they ask you for help. You need to reassure them that you will not judge them and that you will believe them and do whatever it takes to help them. Then when they approach you, take time out and listen.

It's not just boys that get involved - Many girls may believe that what they're being pressured or coerced to do is 'normal' and acceptable. They might not realise what's happening to them is wrong. They may be afraid of what might happen if they tell anyone and they may believe no one will believe or protect them.

Check out their space – this includes physical spaces such as bedroom and where they hang out but don't forget about the online space. **It's wise to know what social media platforms (TikTok, WhatsApp, Instagram, Twitter, Snap Chat &c.) they use and dependant on age and maturity you should have access to their activity. You don't always need the app to have an account - Google search the logins.**

Be aware that chat rooms and texts can be used to bully and exploit young people to participate in negative behaviour. Monitor sites and games for inappropriate content – maybe even play the games with them!

Signs and indicators:

Behaviour - Most young people go through a rebellious phase, what's essential is that it does not prolong and that healthy boundaries are maintained and challenged.

Your child's friends – Friends fall out sometimes and children change their interests, but who are your child's friends? When your child goes out, who are they with and what are they doing?

Gang names – Does your child's group of friends have a 'name' and if so, how do they see themselves?

Truancy – Do you check on attendance, are you speaking to teachers, have tutors noticed anything? If kids are not in school the question is, where are they? Some gangs exploit young people by sending them to other areas.

If your child starts to go missing, make sure you challenge them over their whereabouts and if they go missing for periods of 24hrs or more ensure that it is reported and that you get help. If you're in doubt as to what your children are doing in their spare time, ask. If necessary, monitor their activities.

Post codes and unsafe areas - Harder to spot, but some young people align themselves to post codes and therefore have 'no-go' areas. If your child shows reluctance going to any specific areas, ask why, and be ready to ask again.

Unexplained cash or possessions – Has your child bought things they normally couldn't afford? Look out for possession of relatively large sums of money or for expensive items brought home. Be ready to challenge excuses, too.

Signs of bullying/physical injuries – Your child may experience bullying and pressure to join a group. They may have injuries which indicate violence from others or self-harming. Either way, they'll need your support. Make time to listen and encourage them to trust you.



Understanding the music - this can be a bit of a minefield because although music associated with gangs can be threatening, violent and glamourise the myth surrounding the culture it does not guarantee involvement. I

t makes sense to know what your child is listening to and what the music is about, and so to have those versations about what the lyrics mean before you take any action.