News Sheet

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Horning Hedgehogs

No.25 Spring Term

24.03.23

Inspiring Creative Learners

Stay and play continues!

Sessions in preschool have now started and are running on a weekly basis! - Friday Mornings 9AM-11AM with the next **Friday 31st March.** The stay and play sessions are open to babies, toddlers and young children aged 2-4 years old including those who don't currently attend the setting. The first session is free, with further sessions costing £2.50.

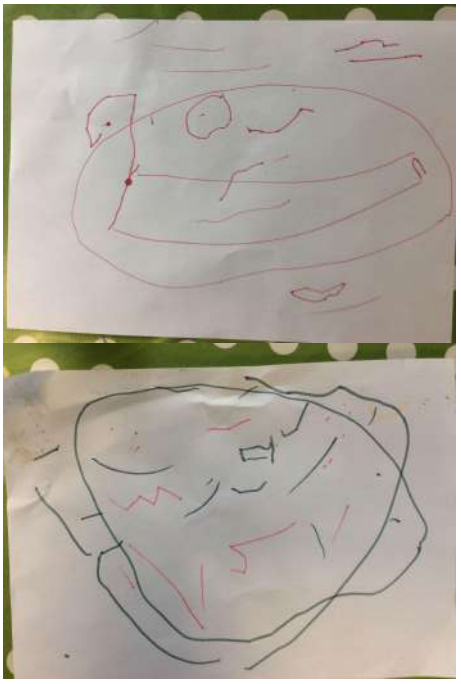
A chance for parents and carers to meet new families in a caring and supportive environment.



Come and join us for some family fun and learning. Please book in advance via school 01692 630470 or hedgehogs@coastaltogether.co.uk

Hedgehogs Preschool

This week in Hedgehogs we have been welcoming spring. It started with a 'loveliness' of ladybirds joining us inside on a rainy 'first day of spring' Monday morning. We gently encouraged a few into a magnifier pot with some fresh grass to take a closer look. We noticed each ladybird was a little bit different. The children chose to draw some super observational drawings.





We read books like 'When will it be Spring?', sang songs and played with toy baby animals. Some of us were vets looking after the animals and making them comfortable places to sleep. We fed the rabbits carrots, lettuce and even a radish.





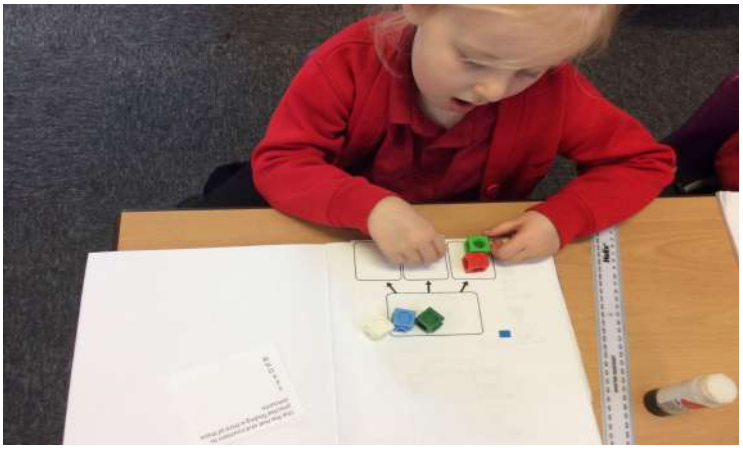
In our garden area we worked together to plant some seed potatoes. We also planted some baby trees which we are going to look after until they are ready to be planted in our new Forest School area. All we need now is some spring sunshine!

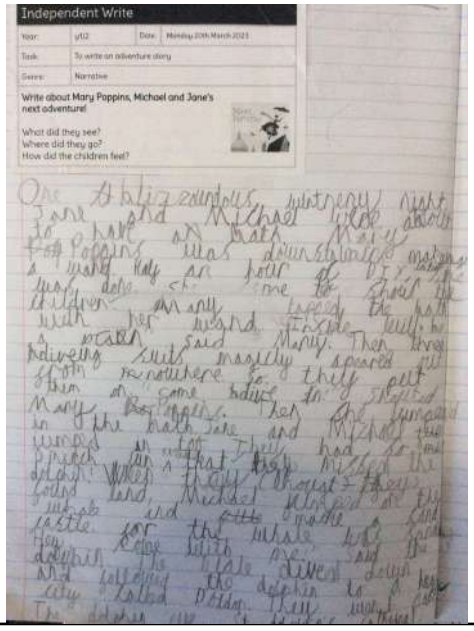
Otter Class

Our Otters have been working incredibly hard this week despite all looking forward to a rest at Easter. In maths they have been busy learning about fractions, finding a quarter and a third of shapes and quantities.

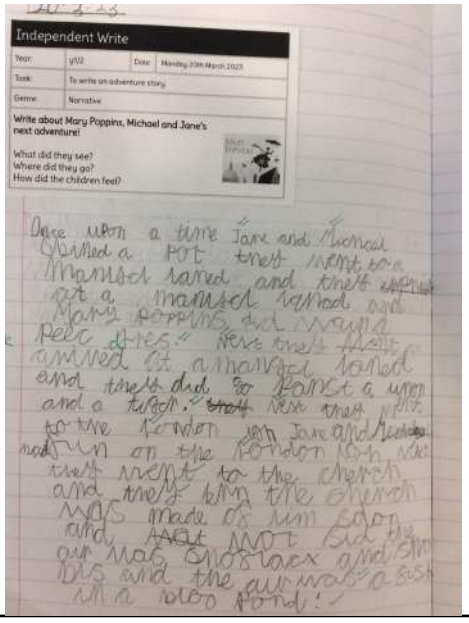








In English the children made their own stories of Jane and Michael's adventures with Mary Poppins around London, and we have now moved on to learning about lots of different landmarks in London.



We have had more fun with science this week, learning about the properties of materials, and which materials are best suited to different uses.





Well done everyone - another great week in Otter Class!

Foxes Year 3,4,5,and 6

It may almost be the end of the term, but we have been working hard across the school. Foxes have been working collaboratively with their maths this week, especially in years 3 and 4 as we developed our learning of fractions of quantities using concrete resources whereas the upper years (5 and 6) have been continuing their learning on percentages.

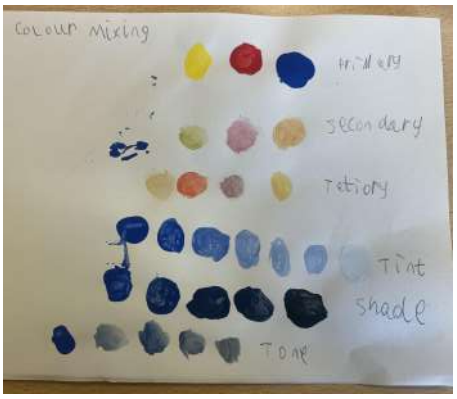
In topic our focus has been to create a collage of a viking longship at sea. Firstly, the children practised colour mixing before 'washing' the sky and sea. The Foxes were slightly confused when the demonstration of the next step involved ripping this work up but you must agree it has given a magnificent texture and depth to their final piece. They are due to be hung in our Horning corridor gallery for everyone to enjoy. They continued the theme of Vikings as they dramatised a life in the day of... before writing a diary entry. The children worked collaboratively to produce a short play before sharing these as inspiration for their writing.

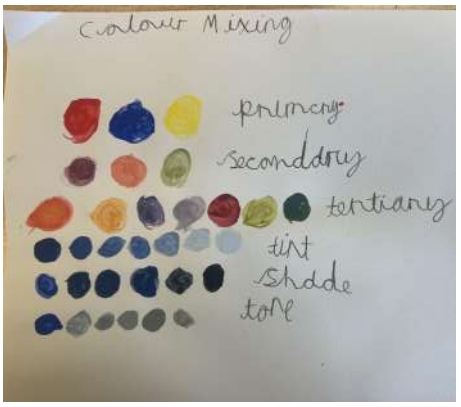
We have had a visit from the local constabulary this week, who delivered an informative assembly to year 5 and 6 on internet safety. The children were keen to ask questions and represented the school admirably.





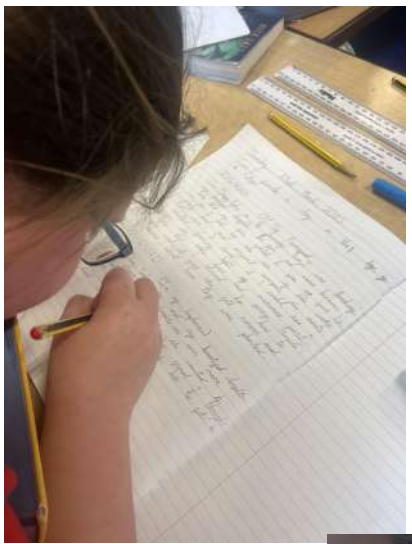


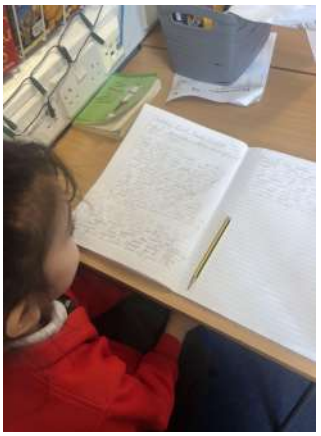

Colour Mixing
Tint
Shade
Tone


Colour Mixing
primary
secondary
tertiary
tint
shade
tone





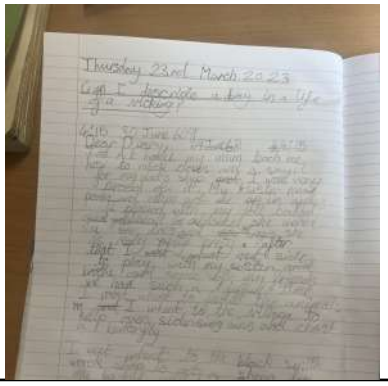











Thursday 23rd March 2023

Parking

Can we please remind you to take extra care at drop off and collection times as we know the roads can get very congested with children having to walk between and around cars. Please avoid parking directly near the playground gate to drop off as this then forces pedestrians to walk into the road to gain access to school. Thank you for your support.

Attendance/Safeguarding

Attendance target set by the government = 96.5%

Current updated Horning Primary School attendance this year to date 94.31%

The class with the highest attendance this week was Otters achieving 100%

Amazing - Well Done Foxes!

Following our recent 'Keeping children safe online and pupil mobile phones' letter we promised updates to support parents and carers with information about Apps your child may be accessing on their devices. This week's poster focuses on the popular messaging app - Whats App which is intended for users aged 16+ because of the content that could be shared.



News and Reminders

PE Days
On the day your child has PE please ensure they come to school wearing their PE kit. If they are taking part in sports club and it is not their PE day they should come to school in their uniform and bring kit to change into.

Otter Class - Years R, 1 and 2	**Friday**
Fox Class - Years 3, 4, 5 and 6	**Friday**

Dates for the Diary

Date	Time	Event
30/03/2023	**4.15-5.15**	School Disco - see separate letter.
31/03/2023	**1.30-3.00**	Horning Cafe - Horning Village Hall
31/03/2023	**3:15**	Break up for the Easter holidays
31/03/2023	**3:15-4:15**	**There is no after school club - last day of term**
17/04/2023	**8:45**	**Return to school from the Easter Holidays**
19/04/2023	**All Day**	Bikeability for Years 5 and 6 - Wednesday and Thursday
19/04/2023	**1:15-2:45**	Otter and Fox Class Judo Sessions by Harrier Judo Club
26/04/2023	**1:15-2:45**	Otter and Fox Class Judo Sessions by Harrier Judo Club
03/05/2023	**1:15-2:45**	Otter and Fox Class Judo Sessions by Harrier Judo Club
08/05/2023	**All Day**	School Closed - Bank Holiday to mark the Coronation of His Majesty King Charles III
09/05/2023 - 12/052023	**8:00-9:45**	Year 6 Breakfast club open all week - free to attend. Opportunity for some last minute revision
09/05/2023	**9:00-12:00**	Year 6 SATs tests - English Punctuation, Spelling and Grammar paper
10/05/2023	**9:00-12:00**	Year 6 SATs tests - English Reading paper
10/05/2023	**1:15-2:45**	Otter and Fox Class Judo Sessions by Harrier Judo Club
11/05/2023	**9:00-12:00**	Year 6 SATs tests - Maths arithmetic paper and Reasoning paper 1
12/05/2023	**9:00-12:00**	Year 6 SATs tests - Maths arithmetic paper Reasoning paper 2
17/05/2023	**1:15-2:45**	Otter and Fox Class Judo Sessions by Harrier Judo Club
24/05/2023	**1:15-2:45**	Otter and Fox Class Judo Sessions by Harrier Judo Club
26/05/2023	**1.30-3.00**	Horning Cafe - Horning Village Hall
5/6/23-17/7/23	**pm**	Foxes Swimming every Monday at Broadland Sports Club
07/07/2023	**1.30-3.00**	Horning Cafe - Horning Village Hall
17/07/2023-21/07/2023	**All Day**	Year 6 Residential visit to the Isle of Wight

See below for term dates:

Term Dates





All in-term holiday requests will be classed as unauthorised absences. This will likely result in a fixed penalty notice being issued from Norfolk County Council.

In Norfolk, penalty notices are issued in accordance with the Norfolk Local Protocol. In all cases a penalty notice can only be issued if the pupil has accrued at least 9 sessions (4.5 school days) of unauthorised absence within the previous 6 school weeks. This would result in a fine of £60 per child per parent ie; for a family with 2 children this would total £240

The link below has more information about fixed penalty notices.
Fixed Penalty Notices



What's on in Horning?



Energy Advice Sessions

Are you concerned about energy costs? Find out how to save money on electricity, gas, oil and water bills and the support that is available by joining this FREE energy advice session!

Tuesday 28th March 10am-12pm

VENUE: Horning Hub Village Hall, Norwich NR12 8LH

To find out more, please email

roboert.dye@communityactionnorfolk.org.uk

Big Norfolk Easter Holiday Activity scheme – Booking now open!

We're pleased to announce that booking is now open for Big Norfolk Holiday Fun. Activities will run across the Easter Holidays from 3 – 17 April. Families can now visit our **EveryMove activity finder** to search activities and make bookings.

Please support us by sharing Big Norfolk Holiday Fun information with eligible families.

Also please remember the scheme is also open to all vulnerable children regardless of their free school meal status. This includes for example young carers and refugees. Please refer any additional children that you'd like to recommend using the link here **Big Norfolk Holiday Fun: Information for Schools (activenorfolk.org).**

Helping you promote the scheme

Don't forget we have a range of free promotional marketing tools to help you get the message out to your free school meal eligible families.

Materials include

- Promotional playground banners and posters
- Printed or digital flyers to go home in book bags
- Newsletter copy and social media graphics

Download the Big Norfolk Holiday Fun toolkit or order printed copies here

Now that booking is open, please encourage families to book activities by doing the following:

- sending the Big Holiday Fun pdf to all eligible families (find this in the school promotional toolkit)
- working with families you know who may struggle to make the booking themselves
- promote the scheme in your weekly school newsletter using the copy provided
- promote the scheme on your Facebook page using the social media images provided (or share Norfolk County Council's Facebook posts)

This year we've extended our offer with even more providers and activities available which is great news. On top of that we've secured more specialist SEN providers for 2023 giving us an even wider range of inclusive activities.

If you have any questions, please email the team on **bnhf@norfolk.gov.uk**

Thanks in advance for all your continued support.

Best wishes

Tim Eyres
Assistant Director of Commissioning and Partnerships
Norfolk County Council Children's Services



POP- UP Cosy Café



Horning Hub – connecting the community.

Horning Villagers are invited to the Cosy Café in the Mill Suite behind Horning Village Hall for FREE coffee, tea, toast, marmalade and biscuits.

When

On Tuesdays

including

21st – 28th March and 4th -11th -18th - 25th April

When

10 a.m. and 12.30 p.m.

Where

Mill Suite (behind) Horning Village Hall



There will be books to browse, a Bring and Buy sale and card games.

WiFi is available in the Mill Suite.



It is a chance to catch up with friends and neighbours.

We can also share plans for celebrating the King's coronation weekend in Horning.

The Mill suite is Mobility friendly.

contact: horninghub@yahoo.com or Tel; 01692 630695

Horning Hub Thea, Peter, Adam and Susie

The following has been shared by Norfolk police - School and youth engagement:

SOS+ Programme

Booking and enquiries:
sospluswebinars@stgilestrust.org.uk

For more information:
emily.roberts@stgilestrust.org.uk

Gangs and County Lines

Parents / Carer Webinar

Our gang and county lines parents' session consists of ***speakers with lived experience*** within the criminal justice system to unpack and explore the ***realities and consequences*** of county lines, gang involvement, and serious youth violence.

Perspectives from previous perpetrators and runners/transporters, combined with relevant case studies, aid audiences in gaining an ***authentic and credible understanding*** of this complex and cross cutting issue.

Register here!

Click here!

The session will help parents and carers to identify the ***signs and triggers*** that a child or young person might be involved in county lines and gain an understanding of ***how to appropriately respond*** to such indicators.

Delivered by Rosanna

Norfolk

18:30 - 20:00

28.03.2023

St Giles

Turning a past into a future

St Giles is a registered charity No 801355.
St Giles Head Office,
64-68 Camberwell Church St, London, SE5 8JB
www.stgilestrust.org.uk © St Giles Trust 2021

SOS Project

What to do

Learn how to challenge – you need to be able to stay calm, ask questions and listen to answers without losing control. Don't be afraid of confrontations, but try and stay away from accusations.

If your child is in trouble with the Police or at school – be ready to challenge obvious signs of unacceptable behaviour – one idea is to make an agreement and have set consequences for misbehaviour.

Listen and be supportive - If a young person is involved, they may not want to talk about it or be scared. Ultimately, you want to be the person your child can confide in and is honest with.

This means you need to be prepared to listen to your worst fears without the situation escalating or becoming abusive. It's important that they know you want to listen, support them and work with them to find solutions.

Don't be afraid to get help - You are not alone and there is always support out there to help you. In addition to the information in this leaflet, your local council or the Citizens' Advice Bureau have specific groups who can assist you.

But you could start by talking to the school, teachers, faith groups and even other parents. On the back page of this leaflet are organisations that can give you more information and access support.

SOS Project

Get help

If you're concerned about the issues raised in this leaflet, these organisations and resources are available to help:

The SOS+ Service
T: 020 7708 8000
W: stgilestrust.org.uk

Victim Support
National charity helping people affected by crime
W: victimsupport.org

NSPCC
A 24hr helpline providing advice and guidance
T: 0808 800 5000

Family Lives
For advice on all aspects of parenting roles
T: 0808 800 2222

Childline
T: 0800 1111
W: childline.org.uk

Missing People
W: missingpeople.org.uk

Kooth
Online mental wellbeing community
W: kooth.com

Norfolk Children's Advice and Duty
T: 0344 800 8020

Norfolk Police
T: 101 and ask for Norfolk police

St Giles

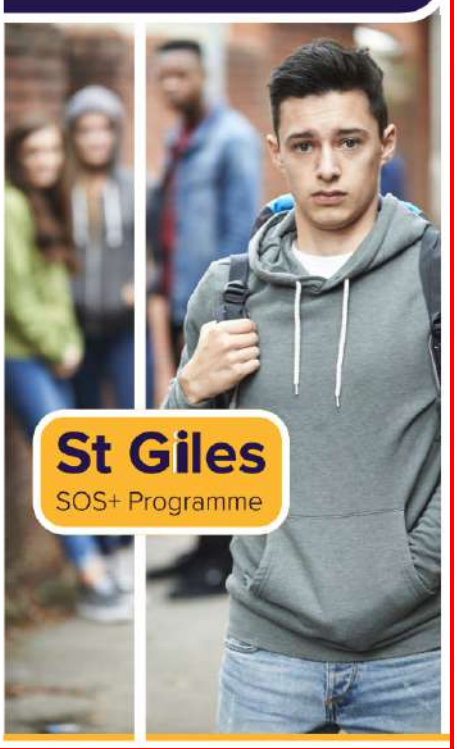
Turning a past into a future

St Giles head office: 64-68 Camberwell Church Street, London SE5 8JB
T: 020 7703 7000 W: www.stgilestrust.org.uk E: info@stgilestrust.org.uk

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Combating violent crime

Warning signs, practical advice and support for concerned parents and carers.



St Giles
SOS+ Programme

Practical advice and support for parents

Sometimes it feels like crime is getting more serious all the time. We see images of youth violence, stabbings and exploitation all the time. No-one would blame you as a parent or caregiver for worrying about what happens to your child, or asking what they could do to stop their child becoming another victim. Here is some guidance to consider, put together by our experienced SOS+ Service team.

Don't blame yourself - Even with good parental support, young people can be attracted into negative associations or habits despite your best efforts.

Have those conversations – Young people frequently tell us that if they were in trouble they would not go to an adult for help. Be that a teacher, parent or someone in authority. Why not? Because they fear they would be judged, that adults wouldn't understand or worse they would receive the punishment. To get around this you are going to have to build real trusted conversations your young person. You need to talk about what you will to do if they ask you for help. You need to reassure them that you will not judge them and that you will believe them and do whatever it takes to help them. Then when they approach you, take time out and listen.

It's not just boys that get involved - Many girls may believe that what they're being pressured or coerced to do is 'normal' and acceptable. They might not realise what's happening to them is wrong. They may be afraid of what might happen if they tell anyone and they may believe no one will believe or protect them.

Check out their space – this includes physical spaces such as bedroom and where they hang out but don't forget about the online space. **It's wise to know what social media platforms (TikTok, WhatsApp, Instagram, Twitter, Snap Chat &c.) they use and dependant on age and maturity you should have access to their activity. You don't always need the app to have an account - Google search the logins.**

Be aware that chat rooms and texts can be used to bully and exploit young people to participate in negative behaviour. Monitor sites and games for inappropriate content – maybe even play the games with them!

Signs and indicators:

Behaviour - Most young people go through a rebellious phase, what's essential is that it does not prolong and that healthy boundaries are maintained and challenged.

Your child's friends – Friends fall out sometimes and children change their interests, but who are your child's friends? When your child goes out, who are they with and what are they doing?

Gang names – Does your child's group of friends have a 'name' and if so, how do they see themselves?

Truancy – Do you check on attendance, are you speaking to teachers, have tutors noticed anything? If kids are not in school the question is, where are they? Some gangs exploit young people by sending them to other areas.

If your child starts to go missing, make sure you challenge them over their whereabouts and if they go missing for periods of 24hrs or more ensure that it is reported and that you get help. If you're in doubt as to what your children are doing in their spare time, ask. If necessary, monitor their activities.

Post codes and unsafe areas - Harder to spot, but some young people align themselves to post codes and therefore have 'no-go' areas. If your child shows reluctance going to any specific areas, ask why, and be ready to ask again.

Unexplained cash or possessions – Has your child bought things they normally couldn't afford? Look out for possession of relatively large sums of money or for expensive items brought home. Be ready to challenge excuses, too.

Signs of bullying/physical injuries – Your child may experience bullying and pressure to join a group. They may have injuries which indicate violence from others or self-harming. Either way, they'll need your support. Make time to listen and encourage them to trust you.



Understanding the music - this can be a bit of a minefield because although music associated with gangs can be threatening, violent and glamourise the myth surrounding the culture it does not guarantee involvement. I

t makes sense to know what your child is listening to and what the music is about, and so to have those versations about what the lyrics mean before you take any action.