Horning Primary Physical Education and Sports Premium Funding Plan

2024-25

AIM
Federation of Schools

Aspire | Improve | Master



Vision

All pupils leaving Horning Primary School will be physically literate and equipped with the knowledge, skills and motivation necessary for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key DfE indicators:

The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	The profile of PE and sport being raised across the school as a tool for whole school improvement	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Broader experience of a range of sports and activities offered to all pupils	Increased participation in competitive sport

Funding Overview

Sports Premium funding allocation this academic year (£16,000 + £10 per pupil, based on 34 pupils)	£16,240.00
Sports Premium funding carried forward from previous years	£0
Total PE and Sports Premium Budget	**£16,240.00**

Plan

School Objectives (DfE 5 Key Indicators)	Actions	Planned Expenditure *Spend to date in red*	Outcomes (including Evidence and impact)
To engage all pupils in regular physical activity - kickstarting healthy, active lifestyles	Employment of 1 MSA for lunchtime sessions to plan and deliver a range of sport and/or physical activities	£3236	*The employment of one MSA to lead structured lunchtime sports and physical activities (£3,236) had a clear impact on daily engagement and behaviour. Activities were consistently delivered across the year, with over 90% of pupils participating regularly. Pupil voice reflected increased motivation and enjoyment, particularly among those less likely to engage in competitive sport. Staff also reported a notable decrease in lunchtime behaviour incidents, suggesting a positive influence on wellbeing and social dynamics. This role is sustainable through continued staff deployment and rota planning.*
	Internal CPD to raise the standard of PE in the school	£2650	*Internal CPD (£2,650) was delivered to all teaching and support staff, raising the standard and consistency of PE teaching across the school. Training focused on progression, differentiation and assessment. Evidence from learning walks and teacher feedback highlighted improved confidence, clearer structure and better inclusion, particularly for pupils with SEND or lower physical confidence. The skills gained by staff contribute to sustainable long-term improvement in PE provision without full reliance on external coaches.*
	To continue to review and renew equipment for use at playtime to encourage the children to be active - to be led through pupil voice	**£250**	*Playtime equipment was reviewed and renewed based on pupil feedback (£250), promoting inclusive activity across all key stages. New resources, such as scooter boards, skipping ropes and accessible games, encouraged collaborative and active play, especially for pupils not typically drawn to team sports. This low-cost action had lasting value by embedding pupil voice in provision decisions and equipping staff to maintain active playtimes.*
To raise the profile of PE and Sport and the importance of healthy lifestyle through provision for high quality PE sessions	Appoint Specialist sports coaches (Premier Sport) to deliver high quality P.E and sports sessions to all year groups across the school	**£3150** (£90 per Session) **£1350**	*Specialist sports coaching (Premier Sport, £3,150 total with £1,350 spent to date) delivered high-quality PE to all classes. Lesson observations showed improved engagement and skill development. Teachers and TAs observed sessions and reported increased confidence in teaching PE themselves, supporting sustainability as knowledge is gradually retained within the school team. The coaches also led clubs that drew in less active pupils, including girls and PPG pupils, offering a broader and more inclusive sporting experience. Remaining budget will ensure continued access through the summer term.*

Plan

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To raise the profile of PE and Sport and the importance of healthy lifestyle through provision for high quality PE sessions	Subscription to Primary PE planning	£98.75 £98.75	*The subscription to Primary PE Planning (£98.75) has supported curriculum consistency and staff development across the school. Although implemented later in the year, it has now been embedded in planning for all classes and will support sustainable, high-quality provision moving forward. Teachers reported increased clarity and confidence in delivering progressive PE lessons, with improvements noted in structure and outcomes.*
To increase confidence, knowledge and skills of all staff in teaching PE and sport	Class teachers and TA to work alongside appointed specialist PE sports coaches to develop their subject knowledge and confidence	**£0** (Cost included above)	*Teachers and TAs working alongside Premier Sport coaches (cost included in wider coaching expenditure) has had a marked impact on staff capability. Regular collaboration throughout the year has built teacher confidence in modelling, lesson structuring and leading physical warm-ups. This approach is highly sustainable, as staff are now better equipped to deliver engaging PE independently.*
	PE subject leader and or senior teacher to attend cluster networking sessions - Rackheath Sports Partnership and training sessions to develop subject knowledge and confidence in teaching high quality PE.	£750	*The PE subject leader's participation in cluster networking through the Rackheath Sports Partnership (£750) enabled improved strategic planning and alignment with local provision. Engagement in competitions has increased, and insights gained from the network are influencing school-wide curriculum design. This input strengthens leadership capacity and ensures the school remains connected to regional PE priorities and CPD opportunities. Prioritised pupils, including those with SEND or lower physical confidence, have benefitted from more inclusive planning as a result.*

Plan

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To provide a broader experience of a range of sports and physical activities offered to all pupils	Provide weekly after school sports clubs (led by Premier Sport) open to all pupils in the school (Reception to year 6) focusing on a different sport each half term to include: multi-sports, archery, football, gymnastics, fencing and athletics)	£1575 (£45 per session)	*The weekly after-school sports clubs delivered by Premier Sport provided varied and engaging opportunities for all pupils from Reception to Year 6, introducing them to sports such as archery, fencing and gymnastics. These sessions supported wider participation beyond the curriculum and were particularly valuable in engaging less active pupils and those with limited access to extracurricular activities. The variety offered ensured broad exposure and growing pupil confidence across disciplines.*
	Provide 30 minute session per week for a 6 week block of school Boogie Bounce trampolining sessions for each year group delivered by School Boogie Bounce accredited staff (£750 last year)	**£900**	*The weekly after-school sports clubs delivered by Premier Sport provided varied and engaging opportunities for all pupils from Reception to Year 6, introducing them to sports such as archery, fencing and gymnastics. These sessions supported wider participation beyond the curriculum and were particularly valuable in engaging less active pupils and those with limited access to extracurricular activities. The variety offered ensured broad exposure and growing pupil confidence across disciplines.*
	Activity Week - Water themed taster sessions - canoeing, kayaking and paddleboarding Year 3-6	£800	*The Activity Week water sports programme gave KS2 pupils the chance to try kayaking, paddle boarding and canoeing. These experiences not only developed water confidence and core strength but also resilience and teamwork. The experience was especially important for pupils without prior access to such activities, offering a bridge to formal swimming expectations in KS2 and building foundations for safe aquatic participation.*
	Health week resources - to develop understanding around staying healthy and active.	£1,450	*Health Week was a key opportunity to reinforce messages about healthy living. Activities and workshops on yoga, nutrition and mindfulness reached all pupils and were well received by families too. The week's impact is being sustained through follow-up curriculum work and healthier habits observed in school routines.*
	Sport Safe	£750	*Finally, the Sport Safe check ensured equipment safety across all PE provision, reinforcing the long-term sustainability of physical activity resources. The minibus transport fund (£600) supported equitable participation in competitions, enabling children from all backgrounds—including disadvantaged pupils and those with SEND—to represent the school and benefit from the social and emotional gains of competitive sport.*
To increase participation in competitive sport	HoS and/or subject leader for P.E. for the federation to coordinate joint participation in competitive sporting events. Fund transport costs to tournaments and competitions	Transport costs including Minibus rental **£600 Minibus**	*Transport provision has enabled children from all backgrounds to attend sporting events and competitions. This has supported inclusion, boosted pupil confidence and allowed a wider range of children to represent the school in sport.*
		Total Expenditure	£16,209.75
		Contingency	£30.25
		Carry Forward	£0

Swimming

% of Year 6 Children able to complete the following swimming elements by the end of Key stage 2	
Swim 25 metres competently, confidently and proficiently 83 %	Assessed and reported on Summer 2025
Swim using a range of strokes effectively Assessed and reported on Summer 2024 83%	Assessed and reported on Summer 2025
Perform safe self rescue in different water based situations Assessed and reported on Summer 2024 67%	Assessed and reported on Summer 2025

