HORNING PRIMARY SCHOOL

NEWSLETTER

Wednesday 21st October 2026



A message from Ms Roberts
Head of Schol and SENDCo

As we come to the end of another busy and exciting half term, I would like to take a moment to reflect on the wonderful experiences, achievements and family events that have brought our school community together.

As many of you know, this is my first half term as your new Head of School and what a fantastic half term it has been! I have thoroughly enjoyed getting to know our wonderful children, meeting so many of our families and beginning to build relationships across our school community. From the warm smiles and friendly conversations at the school gates to seeing the children immersed in their learning and activities, I have felt incredibly welcomed.

This half term has been filled with opportunities to learn, celebrate and work together. Our Year 3 and Year 4 children developed important skills through their Bikeability sessions of which they thoroughly enjoyed. One of the highlights of the term was our Harvest celebration at the church, where we came together to reflect on the importance of gratitude, kindness and helping others. We also recognised World Mental Health Day, with the children wearing yellow to help raise awareness of mental health and remind us all of the importance of looking after ourselves and one another.

I have particularly enjoyed the opportunities we have had to welcome families into school. Our parent workshop for Hedgehog, Otter and Fox classes has provided a wonderful opportunity for parents and children to learn, play and create together. These shared experiences are so valuable in strengthening the partnership between home and school, and we are always delighted to see our families actively involved in school life. Creating opportunities for families to be part of their children's learning is something I feel passionately about, and I look forward to seeing even more of you joining us for future events.

As we look forward to the next half term, I hope you enjoy reading about our recent activities and celebrating the many wonderful things happening across our school. I wish all our children and families a restful, happy and enjoyable half-term break. I look forward to welcoming everyone back for another exciting half term full of learning, laughter and new opportunities.







NURSERY/PRESCHOOL

HEDGEHOGS

A message from our Hedgehogs adults



It has been a wonderful and exciting half term in Hedgehogs!

All of the children have settled back in beautifully and have had a fantastic time exploring our brand new outdoor learning area. We have been making the most of the fresh air, splashing at the water wall, building in the sandpit, and getting creative with lots of outdoor crafts.

The children have particularly enjoyed learning all about ‘owls and birds’ . They have had a great time exploring the different sounds birds make, finding out where they live, and loved crafting their very own owl pictures and nests.

With the arrival of autumn , we have been watching the leaves fall and change colour. We had some seasonal fun with our ‘pumpkin soup’ sensory tray, the children loved getting messy and exploring the gooey insides of the pumpkin. Alongside our pumpkin fun, we have all been learning all about spiders and had a wonderful time making some of our own.

Thank you for a wonderful start to the term, and we hope you enjoy a well deserved break with your loved ones.

NURSERY/PRESCHOOL

HEDGEHOGS





RECEPTION/Y1/Y2

OTTERS

A message from our adults in Otters class

We have had a fantastic half term in Otter Class!

All of the children in Otter Class have settled in extremely well, developing independence first thing in the morning with saying goodbye to their adults and placing bags, coats and lunchboxes away! We have enjoyed our daily circle times, sharing news and learning the days of the week, months of the year and thinking about the seasons. We have also had fun taking part in Danny Go sessions, exploring pumpkins and also learning the skelton shake dance! We enjoyed our visit to the Church for Harvest Festival and also listening to Reverend Ben in assemblies, especially when he played the game 'Jesus says!' We also enjoyed dressing in yellow for World Mental Health day. We thought about what makes us happy and took part in mindfulness activities, including doodling!

This term our topic in Year 1 and 2 has been about the Ancient Romans. We had a wonderful visit from a Roman lady called Portia who told us all about Ancient Rome including information about jewellery, clothing and houses. We had the chance to try fig rolls, grapes, honey and cinnamon and learnt all about different Roman artefacts. We have learnt about the Roman baths and also about aqueducts and Roman roads. We enjoyed building models of Roman roads, planning what a museum about the Romans would look like and also creating mosaics. We have also used Lego to build Roman villas during our topic.

Year R have enjoyed their 'All about me' topic. They have learnt the importance of road safety and have also thought about how they brush their teeth. Year R have created some lovely self-portraits and have also learnt the names of different parts of the body. We have also been practising writing our names. It has been lovely to see Year R enjoy taking home their first reading books and talking about the wordless picture books they have been exploring! Years R/1/2 have all learnt about road safety and have also thought about risk awareness during this half term.

In English we have been developing our knowledge of high frequency words and how to construct simple sentences. We have developed our confidence with using word banks to locate and spell key words and have enjoyed reading our Little Wandle books. Year R have explored the stories of Jack and the Beanstalk and the Three Little Pigs. They have enjoyed using puppets to retell the stories and also create story maps of the key events that have taken place in the stories.

In Maths Year 1 have learnt about fact families and how to use part whole models. Year 2 have been learning about place value and also addition and subtraction. Within Year R we have thought about the numbers 1, 2 and 3. We have learnt how to build towers of multi-link to correspond to different numbers and have started to develop our knowledge of subitising.

In Music we have thought about body percussion and enjoyed fitting body percussion movements to the The Four Seasons piece of music by Vivaldi. We have all enjoyed singing assemblies and have also enjoyed exploring multiplication table songs!

We are all looking forward to the new half term and the new learning opportunities it will bring!

RECEPTION/Y1/Y2

OTTERS

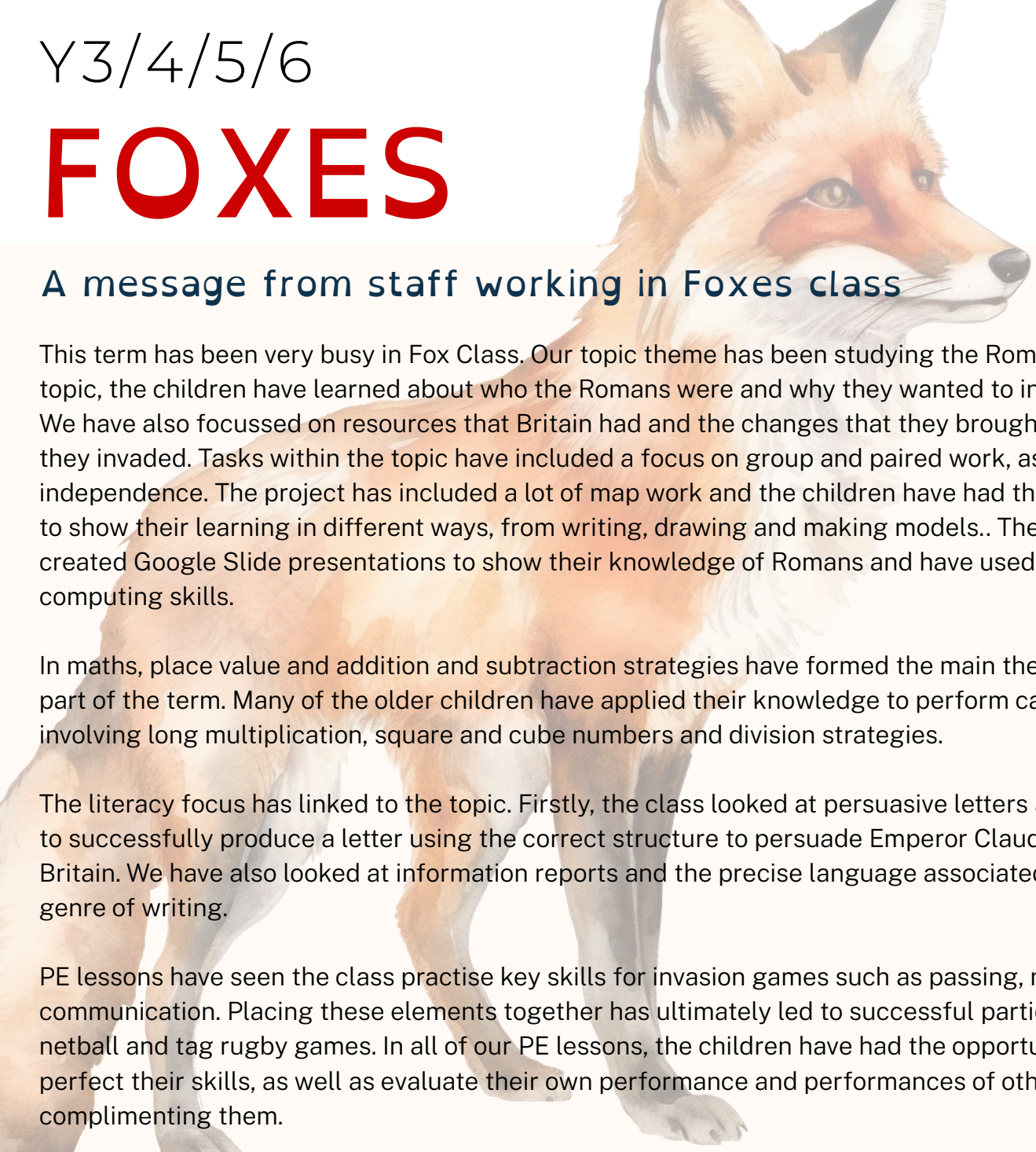






Y3/4/5/6

FOXES



A message from staff working in Foxes class

This term has been very busy in Fox Class. Our topic theme has been studying the Romans. In this topic, the children have learned about who the Romans were and why they wanted to invade Britain. We have also focussed on resources that Britain had and the changes that they brought about after they invaded. Tasks within the topic have included a focus on group and paired work, as well as independence. The project has included a lot of map work and the children have had the opportunity to show their learning in different ways, from writing, drawing and making models.. The children have created Google Slide presentations to show their knowledge of Romans and have used their computing skills.

In maths, place value and addition and subtraction strategies have formed the main theme of the first part of the term. Many of the older children have applied their knowledge to perform calculations involving long multiplication, square and cube numbers and division strategies.

The literacy focus has linked to the topic. Firstly, the class looked at persuasive letters and were able to successfully produce a letter using the correct structure to persuade Emperor Claudius to invade Britain. We have also looked at information reports and the precise language associated with this genre of writing.

PE lessons have seen the class practise key skills for invasion games such as passing, movement and communication. Placing these elements together has ultimately led to successful participation in netball and tag rugby games. In all of our PE lessons, the children have had the opportunity to perfect their skills, as well as evaluate their own performance and performances of others by complimenting them.

In Music, we have been looking at storytelling through music, using ‘Peter and the Wolf’ by Prokofiev as inspiration. Each week, the children have listened to the music of different animals and worked in groups to come up their own motifs, using body percussion and some tuned instruments. They have thought about tempo, pitch and volume within their short musical pieces to portray certain characters.

In other news, the Year 3 and 4 children all had the chance to display their cycling skills and complete their Bikeability Level 1. In addition to this, the children all sung beautifully at the Harvest Assembly at the church, with several contributing to this by reading their autumn poems aloud. It was also fantastic to see so many parents join the children at the parent workshop towards the end of the half term. We had so many unique mosaic art pieces completed and thank you to all of you that were able to attend.

With a well-earned rest over half-term, I’m sure that the children will be keen to learn more during the next half term as we lead up to Christmas.

Y3/4/5/6

FOXES









Well Done!

At Horning Primary School, we place a strong emphasis on celebrating achievement, effort and positive choices. Every Wednesday, we come together for our Winner Wednesday assembly, where pupils from each class are recognised for their achievements linked to our Federation's core connections. In Foxes Class, children also celebrate their hard work in Maths and Literacy, with teddies or trophies to take home for the week as a special reward. Throughout the school, pupils can earn Horning Merits for demonstrating excellent behaviours for learning, making positive choices, and going above and beyond what is expected of them. These celebrations help reinforce our shared values and encourage all children to be the very best they can be.



